Since 1964, AIFS has been a leading organization providing cultural exchange and educational opportunities for more than 1.6 million young people.

Take a look at our programs and you will see... by bringing people and experiences together, 
*we bring the world together.*

The opportunity and need for enhanced global understanding is now greater than ever. AIFS is proud to meet this need through the programs described in these pages. Our programs teach young people from all over the world to understand each other’s qualities, values and differences. AIFS program participants learn vital language skills as well as the ability to function—and excel—in different cultures. We provide our program participants with the educational edge they need to succeed in a highly competitive, diverse and interdependent world.

With our vast experience, long-standing global partnerships and financial security, we have been able to provide our participants with a wide variety of high quality programs, top-notch services and unique cultural experiences for nearly half a century.

Our British office has been awarded the prestigious, UK government-sponsored “Investors in People” award, which recognizes companies committed to high standards of service delivered through the motivation of a skilled workforce. Our Stamford office was ranked as one of the top 10 places to work in Connecticut by Workplace Dynamics and Hearst Newspapers.

We proudly look back on 54 years of service to individuals and institutions involved with educational and cultural exchange. We look forward to the future and to a world that shares a common global vision of peace and prosperity.
Our Vision:
We bring the world together®

Our Mission:
To provide the highest quality educational and cultural exchange programs to enrich the lives of young people throughout the world.

Values we are committed to:
› Excellence in programs, operations and people
› Respect and understanding of different cultures
› Exceptional, caring support for our program participants to ensure their safety and well being
› Honest, equitable and non-discriminatory treatment of program participants, partners and employees
› Technological innovation
› Teamwork and collaboration both within the organization and with partners
› Encouragement of employee initiative and professional development
› Responsible financial stewardship
## Cultural Exchange Opportunities

### for Your Family Through the Years

<table>
<thead>
<tr>
<th>Program</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AIFS Study Abroad</strong></td>
<td>9</td>
</tr>
<tr>
<td>U.S. college students can study at 40 international universities while earning academic credit. Semester, summer, January term and academic year programs are available. Customized Faculty Led programs are also available.</td>
<td></td>
</tr>
<tr>
<td><a href="http://www.aifsabroad.com">www.aifsabroad.com</a></td>
<td></td>
</tr>
<tr>
<td><strong>Au Pair in America</strong></td>
<td>13</td>
</tr>
<tr>
<td>Qualified young women from all over the world come to the U.S. on an official J-1 Visa to learn about U.S. culture while providing quality, intercultural child care for U.S. families.</td>
<td></td>
</tr>
<tr>
<td><a href="http://www.aupairinamerica.com">www.aupairinamerica.com</a></td>
<td></td>
</tr>
<tr>
<td><strong>Camp America</strong></td>
<td>17</td>
</tr>
<tr>
<td>Young adults ages 18+ from all over the world travel to the U.S. during the summer on an official J-1 Visa to serve as counselors or support staff in a wide variety of host camps nationwide.</td>
<td></td>
</tr>
<tr>
<td><a href="http://www.campamerica.aifs.com">www.campamerica.aifs.com</a></td>
<td></td>
</tr>
<tr>
<td><strong>American Council for International Studies (ACIS)</strong> ......</td>
<td>21</td>
</tr>
<tr>
<td>Organizes educational group travel programs across the global for middle/high school teachers and students interested in an exceptional educational journey, not just an ordinary tour.</td>
<td></td>
</tr>
<tr>
<td><a href="http://www.acis.com">www.acis.com</a></td>
<td></td>
</tr>
<tr>
<td><strong>Cultural Insurance Services International (CISI)</strong> ..........</td>
<td>27</td>
</tr>
<tr>
<td>Cultural Insurance Services International (CISI) is the market leader of study abroad and educational travel insurance coverage. Since 1992, we have insured over 1 million international students and cultural exchange participants worldwide. Our relationships with financially stable insurance carriers, all A rated or better by A.M. Best, enable us to provide the wide-ranging coverage travelers depend upon at affordable prices they appreciate.</td>
<td></td>
</tr>
<tr>
<td><a href="http://www.culturalinsurance.com">www.culturalinsurance.com</a></td>
<td></td>
</tr>
</tbody>
</table>
Richmond, the American International University in London  

Richmond, the American International University in London is an independent, not-for-profit, liberal arts and professional studies university. Established in 1972, Richmond is committed to preparing students for global careers and postgraduate study, both in the UK and overseas. Richmond is dually accredited in both the United States and the United Kingdom.

www.richmond.ac.uk

Summer Institute for the Gifted (SIG) .............................35

Unique multi-week summer programs for gifted, talented, and creative students. Residential programs are available for students ages 9-17 at some of the most prestigious campuses nationwide, including Yale and Princeton. All locations also offer a commuter option. Younger students ages 5-12 can participate in SIG day programs at one of 13 locations. Programs are open to U.S. and international students. SIG also offers a robust online program.

SIG is a program of the National Society for the Gifted and Talented (NSGT).

www.giftedstudy.org

Academic Year in America ..................................................37

High school students from over 50 countries come to the U.S. as exchange students and live with U.S. families for an academic year or semester. This program is organized by the American Institute For Foreign Study Foundation.

www.academicyear.org

For more information visit us today:

www.AIFS.com
<table>
<thead>
<tr>
<th>Respondents</th>
<th>Year</th>
<th># Responses</th>
<th>% Yes</th>
<th>% No</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACIS group leaders</td>
<td>2017</td>
<td>549</td>
<td>97%</td>
<td>3%</td>
</tr>
<tr>
<td>Au Pair in America host families</td>
<td>2016/17</td>
<td>589</td>
<td>90%</td>
<td>10%</td>
</tr>
<tr>
<td>Au Pair in America participants</td>
<td>2016/17</td>
<td>1,383</td>
<td>94%</td>
<td>6%</td>
</tr>
<tr>
<td>Camp America participants</td>
<td>2017</td>
<td>2,393</td>
<td>94%</td>
<td>6%</td>
</tr>
<tr>
<td>Camp America directors</td>
<td>2017</td>
<td>334</td>
<td>99%</td>
<td>1%</td>
</tr>
<tr>
<td>Cultural Insurance Services International sponsors</td>
<td>2016</td>
<td>203</td>
<td>98%</td>
<td>2%</td>
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<tr>
<td>Academic Year in America students</td>
<td>2016</td>
<td>152</td>
<td>98%</td>
<td>2%</td>
</tr>
<tr>
<td>Academic Year in America host families</td>
<td>2016</td>
<td>148</td>
<td>87%</td>
<td>13%</td>
</tr>
<tr>
<td>AIFS Study Abroad January term students</td>
<td>2017</td>
<td>207</td>
<td>99%</td>
<td>1%</td>
</tr>
<tr>
<td>AIFS Study Abroad spring semester students</td>
<td>2017</td>
<td>947</td>
<td>96%</td>
<td>4%</td>
</tr>
<tr>
<td>AIFS Study Abroad fall semester students</td>
<td>2016</td>
<td>603</td>
<td>95%</td>
<td>5%</td>
</tr>
<tr>
<td>AIFS Study Abroad summer students</td>
<td>2017</td>
<td>858</td>
<td>95%</td>
<td>5%</td>
</tr>
<tr>
<td>Richmond visiting students—January term</td>
<td>2017</td>
<td>29</td>
<td>97%</td>
<td>3%</td>
</tr>
<tr>
<td>Richmond visiting students—spring</td>
<td>2017</td>
<td>170</td>
<td>91%</td>
<td>9%</td>
</tr>
<tr>
<td>Richmond visiting students—fall</td>
<td>2016</td>
<td>109</td>
<td>85%</td>
<td>15%</td>
</tr>
<tr>
<td>Richmond visiting students—summer</td>
<td>2017</td>
<td>109</td>
<td>92%</td>
<td>8%</td>
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<tr>
<td>Customized Faculty-Led programs—spring</td>
<td>2017</td>
<td>624</td>
<td>96%</td>
<td>4%</td>
</tr>
<tr>
<td>Customized Faculty-Led programs—fall</td>
<td>2017</td>
<td>304</td>
<td>97%</td>
<td>3%</td>
</tr>
<tr>
<td>Customized Faculty-Led programs—summer</td>
<td>2017</td>
<td>1,138</td>
<td>97%</td>
<td>3%</td>
</tr>
<tr>
<td>Summer Institute for the Gifted parents</td>
<td>2017</td>
<td>113</td>
<td>87%</td>
<td>13%</td>
</tr>
<tr>
<td>Summer Institute for the Gifted students</td>
<td>2017</td>
<td>1,230</td>
<td>81%</td>
<td>19%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>12,192</strong></td>
<td><strong>94%</strong></td>
<td><strong>6%</strong></td>
</tr>
</tbody>
</table>

Would you recommend the program? — AIFS, NSGT and AIFS Foundation totals

---

American Institute For Foreign Study
Since 1964 we provide cultural exchange and educational opportunities for more than 1.6 M PARTICIPANTS

STUDENTS FROM 6 CONTINENTS & 93 COUNTRIES
PARTICIPATED IN AIFS PROGRAMS IN 2017

Travel
SCHOOL
GIFTED EDUCATION
Au Pair
INTERNATIONAL INSURANCE COVERAGE
Inter-cultural child care
CULTURAL EXCHANGE
International Camp Staffing
CUSTOMIZED FACULTY-LED
College Study Abroad
HIGH SCHOOL EXCHANGE
STUDY

PARTNERING WITH 546 U.S. COLLEGES & UNIVERSITIES

$1,825,590 AWARDED IN SCHOLARSHIPS, DONATIONS AND FUNDING TO SUPPORT CULTURAL EXCHANGE & EDUCATION IN 2017 (AIFS, NSGT & Foundation)
“For more than 50 years, AIFS has been a true leader in the field of international exchange. Every day, AIFS provides its participants and their hosts with life-changing experiences, reaching across borders to build understanding and friendships that enrich lives and make the world a better place.

“Beyond its programming excellence, AIFS has provided a strong, persuasive voice in the policy arena, helping to formulate new programs and ensure that government oversight of exchange programs supports the growth and well-being of these critical components of public diplomacy.”

—Michael McCarr, former Executive Director, Alliance for International Educational & Cultural Exchange

Sir Cyril Taylor, GBE, AIFS Chairman and Founder, receiving the insignia of Knight Grand Cross of the Most Excellent Order of the British Empire from Her Majesty Queen Elizabeth II for his services to education

“IIFS has a strong reputation of opening doors for students around the world, including myself. My time studying abroad in London at Richmond, The American International University in London, remains one of the most important foundations of my education. By getting to know people and their way of life overseas as a college student, I became better prepared to serve in Congress. It is important that people have a better understanding of their neighbors around the world, and the outstanding work of AIFS is helping make that a reality.”

—Former Congressman Russ Carnahan, MO-3, Chairman, International Organizations, Human Rights and Oversight Subcommittee

William L. Gertz, President & CEO of the American Institute For Foreign Study, meeting with former Congressman Russ Carnahan
To everyone who has been a part of AIFS these past 54 years—students, teachers, campers, camp directors, au pairs, host families and our staff around the world—

thank you for helping to bring the world together.

We look forward to the next 50 years.
Study Abroad Programs for U.S. College Students

In affiliation with 40 international universities, AIFS organizes study abroad programs for more than 5,000 American students each year. Academic year, semester, summer and January term programs are available. Courses are for academic credit.

AIFS works closely with more than 500 American colleges and universities, providing students and faculty with high quality educational experiences abroad. These experiences include all-inclusive programs as well as customized faculty-led programs.

COMPREHENSIVE PROGRAMS—with guaranteed fees in U.S. dollars

AIFS programs are structured by pairing high-quality academics with cultural immersion and local exploration. These all-inclusive programs allow students to get the most out of their time abroad without incurring unexpected out-of-pocket expenses.

Courses are offered in a wide range of majors and are for U.S. academic credit. Internships, volunteer and service learning opportunities are available.

Every program fee includes: tuition, housing, a meal plan, excursions, social and cultural activities, services of an on-site Resident Director and support staff, a comprehensive insurance and assistance package and AIFS support services. An optional AIFS Flight Package is also available.

Semester programs range from $9,295 to $18,995, with an average of $14,145 based on program location. Most semester programs are also offered for an academic year. Summer programs run between 3 and 13 weeks and range from $3,995 to $12,995 based on program location and duration. January term programs run for 3 weeks and range from $2,795 to $4,995 based on locations.

SCHOLARSHIPS AND GRANTS

Each year, AIFS awards more than $800,000 in scholarships and grants to deserving students. Funds are available for semester, January term and summer programs.
“I chose this program because of everything it offered. The fact that everything was included made the experience much less stressful.

“The people working for the program definitely ensured we got the most out of our time here. The AIFS cultural activities and excursions were excellent. It was a wonderful life experience I will have with me forever.”

— Stephanie Bingham, Oklahoma State University

PROGRAMS ARE ORGANIZED IN COOPERATION WITH THE FOLLOWING UNIVERSITIES

**Africa**
- Stellenbosch University, South Africa

**Asia**
- University of Hyderabad, India
- Xian Jiaotong-Liverpool University, Suzhou, China

**Australia/Oceania**
- Murdoch University, Perth, Australia
- University of the South Pacific, Fiji
- University of Wollongong, Australia
- Victoria University of Wellington, New Zealand

**Central and South America**
- Fundação Armando Alvares Penteado (FAAP), São Paulo, Brazil
- Universidad Adolfo Ibáñez, Viña del Mar, Chile
- Universidad San Francisco De Quito, Galápagos Islands, Ecuador
- University of Belgrano, Buenos Aires, Argentina
- University of Havana, Cuba
- Universidad Veritas, San José, Costa Rica

**Europe**
- Charles University, Prague, Czech Republic
- Campus International de Cannes, France
- Corvinus University, Budapest, Hungary
- Cours de Civilisation Française de la Sorbonne, Paris, France
- The American College of Greece, Athens
- Freie Universität Berlin, Germany
- Grenoble école de Management, Grenoble, France
- Humboldt University, Berlin, Germany
- Institut de Langue et de Culture Françaises, Catholic University, Paris, France
- National University of Ireland, Maynooth, Ireland
- Richmond in Florence, Italy
- Richmond in Rome, Italy
- Richmond, The American International University in London, England
- Peter the Great St. Petersburg Polytechnic University, Russia
- Queen's University, Belfast
- Trinity College, Dublin, Ireland
- Universidad Nebrija, Madrid, Spain
- Universitat Autònoma de Barcelona, Spain
- Universitat de Vic – Central University of Catalonia, Barcelona, Spain
- Universitat Pompeu Fabra, Barcelona, Spain
- University College London, England
- University of Economics, Prague, Czech Republic
- University of Granada, Spain
- Université Grenoble Alpes, France
- University of Limerick, Ireland
- University of Salamanca, Spain
- University of Salzburg, Austria
AIFS RESIDENT DIRECTORS

The AIFS Resident Directors are key players in the success of AIFS Study Abroad programs. They speak the local language fluently, provide counseling and academic advising, arrange cultural and social activities and assist students who require medical attention or personal support.

Their local knowledge and expertise allow them to assist students with any questions and quickly resolve issues, enabling the students to get the most out of their experience. Many of our Resident Directors are former study abroad students, and many have been employed by AIFS for more than a decade.

“The University of Rhode Island enjoys a vibrant global student mobility portfolio, made possible through collaborations with URI faculty, colleagues in the Office of International Education and collaborations with study abroad organizations like AIFS. Many in the URI community recognized that studying abroad embodies the blending of academic, personal, and professional goals. Through our long association with AIFS, we count on the expert support, high competency and commitment to the URI’s global education and experiential goals.

“Opportunities for community involvement and service learning organized by AIFS in host countries add value and produce unanticipated, but welcome, learning outcomes. AIFS’ salient commitment to helping underrepresented student populations participate in global education has contributed to the cultural and educational transformation of URI students, who did not think they would ever travel and/or study abroad. Finally, AIFS’ more than 50 years’ understanding of global education and experiential learning fortifies their capacity to care and manage the safety of our students with confidence. We look forward to our continued relationship with AIFS.”

—Dr. Dania Brandford-Calvo, Director
University of Rhode Island, Office of International Education and Services

AIFS CUSTOMIZED FACULTY-LED PROGRAMS

AIFS also arranges customized, faculty-led study abroad programs for over 80 American universities and colleges each year. These partnerships are formal arrangements between educational institutions and AIFS in which AIFS provides logistical support, student services, classrooms, housing facilities and cultural activities at a location abroad, plus student medical and fee refund insurances and over $50 million of liability insurance for the U.S. college/university.

AIFS also offers programs that enable U.S. colleges and universities to send their faculty to teach courses at an overseas campus with students taking additional courses at the local university.

For information on AIFS Customized Faculty-Led programs, visit www.AIFScustomized.com

For more information visit:
www.AIFSabroad.com
Au Pair in America offers a flexible, dependable and enriching child care solution for American families. Becoming a host family is a uniquely rewarding experience with both host families and au pairs benefiting from the cultural exchange that takes place. Parents who have switched from day care have noted the positive difference that the one-on-one attention makes with their children. Host families describe their au pairs as extended family members and stay in touch long after their au pairs return to their home country.

Au Pair in America was the first organization to be designated by the U.S. Government to offer a legal au pair program in the U.S. using J-1 Visas. For over 30 years, more than 110,000 of our au pairs from over 55 countries have provided the highest quality, intercultural live-in child care to American families.

“Growing up with an au pair made me much more aware that there were cultures and societies other than mine. This had a significant impact on me specifically because I was exposed to foreign cultures at such a young age.”

—Ryan Comerford, age 21

90% of respondent families would recommend the program

94% of respondent au pairs rated their experience as “excellent” or “good”

“Having a good au pair who is really part of the family is one of the best experiences. There is not only a benefit to them to see and experience new things, but as a family you will learn a great deal about another culture and see things from a more worldly view. It can enhance everyone’s lives in ways you hadn’t thought it would. My current au pair is wonderful! I can’t imagine her not being here, and I am very lucky that she is from near where we have a family home in Austria. This year has not only brought her to us, but her whole family and for many years beyond just this one!”

Kristin, Host Parent, Arizona

America’s First Au Pair Program
Trusted, Live-in Cultural Child Care
Since 1986

Au Pair in America was the first organization to be designated by the U.S. Government to offer a legal au pair program in the U.S. using J-1 Visas. For over 30 years, more than 110,000 of our au pairs from over 55 countries have provided the highest quality, intercultural live-in child care to American families.

Established 1986
5,000 families each year
Au pairs from over 55 countries
www.aupairinamerica.com

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Kristin, Host Parent, Arizona
ABOUT AU PAIRS

Au pairs are extraordinary young people who come to the U.S. to acquire a better understanding and appreciation of American life while living with an American family and caring for their young children. Au pairs stay for one full year and can extend for a second. They become full-fledged family members, sharing a cultural exchange experience that often leads to a life-long relationship with their host family.

All au pairs are screened and skilled international young adults aged 18–26. They must have a minimum of 200 hours of recent, practical child care experience and complete a comprehensive orientation before being placed with their host family.

Recruitment for au pairs is handled by our offices in the UK, Germany, Australia and Poland and by our representatives around the world.

For information on becoming an au pair, visit us at www.aupairinamerica.co.uk.

Au Pair in America has the largest global recruitment network in the industry, spanning over 55 countries on 6 continents. The countries that we receive the most au pair candidates from are:

- Austria
- Brazil
- China
- Colombia
- France
- Germany
- Israel
- Mexico
- Poland
- South Africa
- Sweden
- Spain
- Thailand

99% respondents said that having au pairs impacted their upbringing positively.

Results of Study of Outcomes of Former Host Children
**PROGRAM OPTIONS**

**AU PAIR**—Ideal for families with one or more children who require 45 hours of weekly care.

**EXTRAORDINAIRE**—Ideal for families with one or more children who require 45 hours of weekly care and are looking for specialized qualifications.

**EDUCARE**—Ideal for families with one or more children who attend school full-time and require 30 hours of child care primarily in the early morning and after school, with some evening and weekend hours.

**SERVICE AND SUPPORT**

For over 30 years we have been providing quality, live-in child care to families, with a high level of support and service year round. We offer:

- The largest selection of au pairs—thoroughly screened and qualified from over 55 countries worldwide.
- The best placement services—featuring Expert Match, helping families find the right au pair for their family and coordinating pre-arrival logistics.
- Community-based support throughout the year—from one of our local, professional Community Counselors.
- 24/7 emergency assistance—for quick and efficient solutions should the need arise.
- An enriching experience for children to gain a global education and language immersion.
- A comprehensive orientation program for au pairs that features training for child safety and development, adaptation training, customized Red Cross® training and an optional AAA® driver safety training course.
- Indispensable services including visa processing, travel logistics, orientation and comprehensive insurance for au pairs.

For more information visit us today: [www.AuPairinAmerica.com](http://www.AuPairinAmerica.com)

*“Having a live-in child care provider gives me the flexibility and ease of leaving the house in the morning for work, without having to take my children out of the house and to a day care center. If my kids are sick or just tired, they can be comfortable in their own home with someone who is part of our family.”*

— Andrea, Host Mother, New York
International Staffing for U.S. Summer Camps

Camp America recruits exceptional international students and young people to serve as counselors, role models and support staff at a wide variety of American summer camps nationwide. The program carries its own J-1 Visa sponsorship through the U.S. Department of State in both camp counselor and summer work travel categories. While the minimum age is eighteen, most participants are mature university students, graduates or professionals. All speak fluent English and undergo a rigorous screening and eligibility process.

Camp America provides opportunities for young internationals to work at American summer camps and travel in the U.S. We place counselors that teach every skill imaginable, as well as support staff that contribute behind the scenes in areas such as camp maintenance, kitchen and office.

Participants, American counselors and campers alike benefit from the exchange of cultures, customs and skills that comes from integrating international staff into the American summer camp experience.

“I feel I have grown up a bit, learning important things that will stay with me forever. Seeing kids smile as a consequence of something you have done is possibly the most rewarding thing.”

—Carly Harris, UK, Camp America Participant

99% of respondent Camp Directors would recommend Camp America

95% of respondent Camp Participants would rate their camp experience as “excellent” or “good”

Results of Program Evaluations

“The three happy summers I spent with Camp America as a student taught me many things, including how to take responsibility for one’s life and to get on with people from different backgrounds. These qualities proved invaluable in my career as an explorer and mountaineer.”

—David Hempleman-Adams, British Industrialist and Adventurer

Mr. Hempleman-Adams was the first person to walk to both the North and South magnetic and geographic Poles and has climbed the highest mountains on all seven continents.
CAMP PARTICIPANTS

Camp America participants apply for the opportunity of a unique cultural exchange experience in the United States. The program is renowned worldwide as a chance to gain valuable work experience while building self-confidence and teaching and acquiring new skills.

Our screening process ensures that they arrive prepared to work hard and to share their skills and culture with others. Campers learn much about the world and benefit from personal interaction with these enthusiastic and dedicated individuals adding a unique dimension to camp life.

In recruiting camp participants, we seek individuals whose skills meet the demands of the several hundred camps we work with annually. Participant recruitment is handled by offices in the UK, Germany, Poland and Australia.

To learn more about becoming a Camp America participant, visit us at www.campamerica.co.uk.

“...It was one of the best things I ever did. It brought me out of my shell and developed my people skills to levels I didn’t think were possible. It has helped me make friends and gave me the confidence to push myself further and leave my comfort zone more. Camp has also helped with my career prospects, both by boosting my CV and giving me confidence in interviews.”

—James, UK

2012 Camp America Participant

95% of participants stated it was a compelling and meaningful life experience

Results of Participant Outcomes Study
“When Camp Matoaka needed a specialized person in a serious time crunch, Camp America had someone on a plane in 24 hours. She was enthusiastic, eager, qualified and beyond excited.”

—Wendy Berliner, Camp Matoaka

STAFF PLACEMENT

In addition to adding an international aspect to their program and hiring skilled applicants, participating camps receive unequaled service and support every step of the way. We offer the largest selection of qualified international camp staff in the exchange community.

Each camp is assigned an account representative that has camp experience and is dedicated, relationship-oriented and a professional in the field of cultural exchange. Representatives get to know camps’ needs and special requirements, and are experts in finding the right match. Camps can also search for and select staff independently by utilizing our user-friendly online matching system. However they choose to make matches, they can count on the same personalized program support.

We also offer renowned Camp Directors’ Fair opportunities to meet and select Camp America participants face-to-face.

For more information visit us today:
www.CampAmerica.AIIFS.com
Exceptional Educational Travel for High School Students

The American Council for International Studies (ACIS), together with the original AIFS high school program—founded in 1964—has helped over half a million students discover the world on teacher-led study tours. By traveling on an ACIS educational tour, students develop global mindedness while gaining insight not just from seeing famous places, but also from observing life in and around these locations. A commitment to changing lives through cultural travel has made ACIS the most respected name in educational travel.

GROUP LEADERS

All ACIS programs are supervised by U.S. teachers or Group Leaders. On a typical program, the Group Leader receives:

**Complimentary Travel**

Travel on your ACIS trip for free if you recruit and supervise a group of 6 students. First-time group leaders travel free with just five full-paying participants.

**Stipends or Scholarships**

Receive stipends or scholarships for your students depending upon your group size.

**Guaranteed Single Room**

Experience the comfort and privacy of your own room.

**Ultimate Protection Coverage**

Enjoy peace of mind while traveling with coverage under the ACIS Ultimate Protection Plan.

**24/7 Worldwide Network**

Our Duty Officer system and unique Red Card notification process ensure that any on-tour issues are managed quickly and professionally.
A PERSONALIZED TRIP FOR EVERY TEACHER AND EVERY VISION

We know every teacher’s idea of the perfect trip is different. That’s why we offer so many program options. All ACIS programs are personalized to best suit your unique goals and vision—and are always exceptional!

Classic Favorites

ACIS was built on these itineraries. Over the years we’ve kept in step with teachers, and their curriculums’ ever-changing needs, and all of our tours include experiential and enriching educational activities. The balance of cultural connections, sightseeing and unstructured exploration time varies, but each is designed to maximize your experience.

Most Inclusive

ACIS Insider Tours include deep cultural connections and provide a truly immersive experience.

Explorer Value Trips

ACIS’ most affordable tours. Perfect for the group that still demands an ACIS-quality experience with a bit more unstructured time to allow for customized teaching and exploration.

Custom Tours

Over 75% of ACIS programs are customized, modified and tweaked. We don’t wince; we welcome the opportunity to make the tour your own. So whether you’d like to design a custom experience from scratch, modify an existing itinerary or enhance a school exchange, that’s where we shine!

Small Group Tours

Enjoy a private tour with just 13 participants. Ditch the bus and travel like a local for a more authentic and flexible experience, while still enjoying the same high quality experience and level of care you expect from ACIS.

Service Learning

ACIS Service Learning projects provide students the opportunity to actively contribute to the local community in a meaningful way. Projects range in duration and intensity, but each is developed to benefit the local community, all the while enhancing students’ understanding of the world.
ENCORE TOURS
www.encoretours.com

Encore Tours is the performance travel division of ACIS. Our goal is to promote cross cultural understanding through musical enrichment. Our international programs are designed for Youth orchestras, Children’s choirs, Church groups, Community organizations and High School music programs including bands, orchestras and choirs.

As a leader in this field, our relationships with arts, civic and religious organizations allow Encore groups to perform in many of the world’s most prestigious venues. We find performance venues that suit the size and repertoire of each group. Encore is devoted to the details—we book rehearsal space, arrange for additional equipment and provide transportation for both the performers and the instruments. In addition, Encore provides the security of full audiences.

“The meticulous planning by Encore made this trip everything I could have hoped for. They care so much about the happiness of the director and students and work tirelessly to make things right.”

— Cathyann Roding
Branford High School Choir, Connecticut

GOPLAY SPORTS TOURS
www.goplaytours.com

Another division of ACIS, GoPlay Sports Tours offers programs for club, high school and college teams to world-class venues in Europe, the Americas and Australia. For a cultural adventure with a touch of sport or an extreme competition experience with some sightseeing thrown in, GoPlay offers programs for all levels of interest. Each trip is custom created to suit your team’s unique interests and ability. On a typical program, participants will experience top quality game and training venues, training sessions with qualified coaches, professional matches and an up-close look at the professional game at its highest level.

TRAVEL & COMPANY
www.travelandcompany.com

As the adult travel division of ACIS Educational Tours, Travel & Company understands that travel allows us all, regardless of age, to become students of the world. We gain insight into peoples and cultures beyond our own borders, as well as a greater understanding of our own culture and selves. Through unique experiences we would never have at home—when we travel, we grow. The Travel & Company client is an explorer, not a tourist. Our expertly designed itineraries include plenty of things to see and do with enough time to appreciate them.

For more information visit us today:
www.ACIS.com
Educational Tours to Canada
and the U.S. for Middle and High School Students

ACIS also offers our ACIS USA and ACIS Visit Canada programs, specializing in trips within North America. By combining forces with a longtime travel partner, we were able to merge their 30+ years of experience and relationships with our steadfast belief in exceptional service to offer ACIS-quality domestic and Canadian tours at very affordable prices.

For more information visit us at:
www.acis.com/usa
www.acis.com/canada

“We received a lot of positive support from fellow teachers and parents about our trip, which is very encouraging. One of the mothers, a Dartmouth College professor, told me that it was ‘the pinnacle’ of her daughter’s middle school experience!”

—Pat Renner, Group Leader, Vermont
ACIS VISIT CANADA

Our Québec travel programs offer an immersive French language and cultural experience that is just a bus ride or short flight away from many schools within the United States. These three- to five-day programs visit Québec City, Montréal or a combination of the two. French teachers find that a trip to French-speaking Canada represents an excellent first language-focused trip for younger students or an attractive alternative for more advanced French classes that may have traveled to France in the past.

Travel programs to Toronto can also offer a glimpse into the city’s rich diversity, world-class cultural institutions and ever-developing theater scene. Plus, the majestic Niagara Falls is only a short drive away.

Trips are planned around the interests, attention spans, and biorhythms of middle and high school students and the unique needs of their teachers. Each trip makes the most of every minute spent at a destination, while not feeling rushed.

ACIS USA

The U.S. is as fascinating as it is diverse—there is something for everyone to learn. Our tours showcase the many aspects of our rich history and culture in Washington, D.C., New York City, Boston, Chicago and Miami. With three- and four-day programs at attractive prices, exploring with ACIS USA is within reach for most schools around the country.

To accommodate the needs of a wide range of schools and disciplines, ACIS USA offers three types of educational tours within the United States:

- **Classic Itineraries** – Traditional, general education touring programs that introduce students to iconic historic and cultural sites.
- **Language on Location** – Improve Spanish language skills and gain a deeper appreciation for world cultures while visiting major Hispanic cities in the U.S.
- **Service Learning** – Don’t just visit; serve. Our service learning programs give students a chance to roll up their sleeves and help the local community.
CISI is the market leader of study abroad and educational travel insurance coverage and has insured over one million participants worldwide.

CISI maintains relationships with financially stable insurance carriers, all rated A or better by A.M. Best, and provides travel, technical and medical assistance as well as claim paying services.

Whether you are a study abroad student traveling outside of the United States, an international scholar coming to the U.S. or an educational travel group, CISI has individual and group insurance solutions to fit your needs and budget.

Our participants travel to more than 190 countries annually, including Costa Rica, Italy, Brazil, Egypt, China, the United States and more. Our international and sister offices give CISI direct connections in the United States, the United Kingdom, Germany, South Africa and Australia.

CISI also functions as an authorized Third Party Administrator with a fully automated claim payment system and a staff of professional claim examiners with authority to effect direct payment of claims. Claims are processed promptly and efficiently and can be paid directly to foreign providers in multiple currencies through our London operations center.

**STRENGTH OF UNDERWRITER**

CISI plans are underwritten by ACE American Insurance Company. Our underwriter is rated A+ (Superior) by A.M. Best, A+ (Strong) by Standard & Poor’s, and A2 (Good) by Moody’s. (Coverage may also be placed with Arch Insurance and AIG.)
In 2001, CISI acquired the European-based organization CareMed International Travel Insurance, expanding our capacity to offer quality insurance products to international educational and cultural exchange programs and individuals worldwide. Through long-term and sustainable partnerships and well-founded market knowledge, we are able to offer policies that are adaptable to program requirements.

With over 25 years of experience, CareMed is the definitive and reliable insurance coverage provider for exchange program participants. We offer three levels of world-class insurance coverage at an affordable cost to participants with flexible payment methods available.

CareMed is by our offices in the U.S. and Germany.

For more information or to request a quote, visit us at www.caremed.biz.

**BENEFITS TO OUR CLIENTS:**

› Multilingual, 24-hour emergency travel assistance
› Various policies with possibility of combination
› Easy online application
› Transparent brand support
› Cost-saving
› Profitable partnership

“CISI was extremely easy and very affordable. I was relieved to find out how easy it was to enroll and that it would be affordable for a student doing an unpaid internship. It definitely contributed to my peace of mind.”

—Allison Shurilla
Student

CareMed®
International Travel Insurance
COVERAGES INCLUDE

› Accident and sickness medical coverage in compliance with U.S. Department of State minimums (with higher limits available)
› Accidental death and dismemberment
› Fully assisted medical evacuation and repatriation
› Worldwide trip/program cancellation coverage
› Tuition reimbursement benefit
› Trip interruption benefits
› Return airfare expense benefit
› Emergency family reunion benefit
› Baggage and personal effects
› Personal liability
› Political evacuation
› Security and risk consulting services
› Comprehensive security benefits to include coverage in the event of natural disasters

“
The service is excellent. Everyone is treated as an individual with respect. CISI professionals know our program and our specific needs.”

— University Of Minnesota, Morris (Education Abroad and GST)

For more information visit us today: www.culturalinsurance.com
Undergraduate and graduate programs
Established 1972
Approximately 1,200 students per year
from 100 different countries
Making friends with students from
all over the world is one of the great
appeals of Richmond
www.richmond.ac.uk

RICHMOND, THE AMERICAN INTERNATIONAL UNIVERSITY IN LONDON

Richmond, The American International University in London is an independent, not-for-profit, liberal arts and professional studies university. Established in 1972, Richmond is committed to preparing students for global careers and postgraduate study, both in the UK and overseas.

With dual U.S./UK recognized degrees and credit, a U.S. curriculum in London and European locations, an international student body and flexibility of provision, Richmond is not just a degree awarding university but also a transatlantic higher education hub, meeting the needs of students worldwide.

AIFS has had a close working relationship with Richmond since its inception in 1972. AIFS recruits U.S. study abroad students for Richmond campuses in London, Rome and Florence.
ACADEMICS

Richmond offers liberal arts and business BA degrees and Masters degree programs. Over 700 courses are available to students, enabling them to take courses in their major alongside Richmond’s core courses, which make special use of the resources available in London. These courses offer students an opportunity to learn about the history, art, culture, economics and politics of Britain and Europe. Many of these core courses also satisfy general education requirements.

The undergraduate introductory year allows students freedom to explore a much broader-based curriculum than at many other universities. As a result, undergraduates do not have to commit to a particular program when they enter the university and are not limited just to subjects studied previously at school or college.

With a strong commitment to graduate employment, the university guarantees to find a relevant internship, with academic credit, for all interested students, subject to grade and reference requirements being met. Internships are offered in a variety of sectors in London, China and India. Former Richmond internship students are now working at well known companies and organizations such as Goldman Sachs, the United Nations and the European Commission, or have begun postgraduate study at universities including Harvard, MIT, UCLA, Oxford, Cambridge, Kings College London and the LSE.

CAMPUS

Based in Richmond and Kensington, two of the most attractive areas of London, every student is given university accommodations in their first year, close to the capital’s wealth of historic sites, cultural attractions and leisure facilities.

Richmond-upon-Thames

First-and second-year students attend the Richmond Hill Campus. The campus is set in a splendid six-acre site at the top of Richmond Hill, next to Richmond Park, the largest of London’s eight Royal Parks. An impressive neo-Gothic building constructed in 1843 and a modern five-level library house classrooms, computer laboratories, art and photography studios and an auditorium. The campus also accommodates student residences, a dining hall, a student common room and faculty and administrative offices.

Kensington

Third-year, fourth-year and postgraduate students attend our city campus in Kensington, one of London’s most beautiful residential areas. Its several buildings house classrooms, computer laboratories, a library, a dining hall and university offices.

RIASA, Leeds Campus

RIASA is based at the Headingley Campus, Leeds, UK (Leeds Metropolitan University). Student athletes have access to state of the art athletic training facilities, four-star student accommodation, libraries and lecture facilities.

Florence and Rome Study Centers

As part of a four-year undergraduate degree program, students may spend a semester or a year studying at one of Richmond’s international study centers in Italy.
FACULTY
Richmond faculty are well qualified and experienced experts in their fields. Each student is assigned a full-time member of faculty as a personal academic advisor. The university offers small group teaching (an average of 18 students per undergraduate class and 13 for postgraduate) and high contact time (normally 15 taught hours per week for undergraduates) to help students realize their full potential.

INTERNATIONAL STUDENT BODY
Richmond’s motto, “Unity in Diversity,” is evident by its diverse and culturally rich environment, with students from over 100 countries.

“During the years I spent at Richmond, I benefited from an education both in a formal sense as well as an education about people and countries, all of which have served me well. The multicultural experience I had at Richmond has helped to frame my view of the world ever since.”

—Daniel Wagner, Managing Director, Country Risk Solutions (CRS), Richmond Alum, BA Political Science
FINANCIAL AID

U.S. students studying at Richmond are eligible for Federal Stafford and PLUS loans. These loans cover between 30% and 100% of the Richmond tuition fees.

UK government loans and grants are administered by Student Finance England. UK and EU nationals can apply for a maximum loan of £6,000 towards tuition to study at Richmond. UK citizens are also eligible to apply for the basis maintenance loans and in some cases may be eligible for a further maintenance loan depending on household income.

RICHMOND AND AIFS

AIFS offers study abroad programs at Richmond campuses in London as well as in Florence and Rome at Richmond’s study centers in Italy. Programs are available for a semester, academic year, summer or January term, making this unique university the choice for hundreds of AIFS students each year.

AIFS also offers summer traveling programs with courses taught by faculty of Richmond that include formal classroom teaching plus extensive field trips in all cities.

In addition to classroom learning, Richmond offers internship opportunities for students interested in receiving practical experience. Internships provide students vital insights into a career field, experience in the global workplace, practical exposure to demands of specific jobs and development of professional and personal skills. With international work experience students can test potential career paths while exploring interests and abilities in new ways.

AIFS Programs Accredited/Taught by Richmond:

- British Fantasy Literature (Study and Travel)
- Centuries of Genocide: A History (Study and Travel)
- Criminal Justice in Rome and London (Study and Travel)
- European Art and Architecture (Study and Travel)
- Fashion Marketing and Merchandising (Study and Travel)
- Florence Internship
- LGBTQ History (Study and Travel)
- London
- London Internship
- Brixen, Italian Alps, Italy
- Rome
- Rome Internship
- Shakespeare’s Globe
- The Vikings (Study and Travel)

ABOUT RICHMOND

Richmond, The American International University in London holds independent accreditation from three separate agencies. The university has earned U.S. accreditation from The Middle States Commission on Higher Education. Richmond is approved by The Open University as an appropriate organization to offer higher education programs leading to Open University Validated Awards. Richmond has also undergone a successful full institutional review by the UK Quality Assurance Agency (QAA).

Richmond remains the only American university in the UK which is a member of The Association of American International Colleges & Universities (AAICU).

For more information visit us today:
www.Richmond.ac.uk
Programs for Gifted, Academically Talented, and Creative Youth

Founded in 1984, SIG organizes three-week residential and day programs for almost 2,500 academically talented young people from all over the world each year, adding an important enriching supplement to their regular education. SIG blends a strong academic program of traditional and multidisciplinary courses, an opportunity for cultural exposure, social growth and varied summer program activities. SIG is a program of NSGT, a not-for-profit 501(c)(3) organization.

81% of our respondent students would recommend the program
87% of responding parents rate the program as excellent or good.

Results of 2017 Program Evaluations
EVERY SIG PROGRAM INCLUDES:

**Diverse academics**
SIG has had a unique curriculum for gifted students for more than 30 years.

**A connection with peers**
SIG creates a community of like-minded students from all over the world who share common interests, abilities and goals.

**A safe and secure learning environment**
Student safety, security and health are the top priorities at SIG.

SPONSORS
The following organizations sponsor SIG students:
- Alliance Global; Carmel Hill Fund; Carmel Hill Fund, Colorado; Jack Kent Cooke Foundation; Minds Matter San Francisco; New York Community Trust (NYCT): Frederick H. Leonhardt Fund; Qatar Foundation; Sacha Charitable Foundation; SIG Financial Assistance and NSGT Trustees, donors and members. More than 200 gifted students from socially disadvantaged areas receive scholarships or financial assistance each year.

DAY PROGRAMS
Students ages 5-12 participate in captivating courses created to enhance existing talents while remaining close to their local community. Programs are offered in:

- California
- Maryland
- New York
- Connecticut
- Massachusetts
- Pennsylvania
- Florida
- New Jersey
- Washington

Day Program tuition is $1,098 for half-day and $2,295 for full-day.

SIG ONLINE LEARNING PROGRAM
SIG also provides 8-week online programs for gifted, talented, and creative students during fall, spring, and summer. These courses offer students curriculum beyond what is offered during the school day, are wide-ranging in potential interest areas for individualized learning, and engage students in hands-on learning while applying school content through speaking, writing, researching, analyzing, reasoning, and questioning.

RESIDENTIAL PROGRAMS
Students ages 9-17 gain independence while taking a wide variety of exciting classes at the following universities:

- Bryn Mawr College, Pennsylvania
- Emory University, Georgia
- Northeastern University, Massachusetts
- Princeton University, New Jersey
- University of California at Berkeley, California
- University of California at Los Angeles, California
- University of Chicago, Illinois
- University of Miami, Florida
- Yale University, Connecticut

Residential Programs range from $2,795 to $5,595 based on location and program option. The lower-cost commuter option is available at all residential programs.

SIG is a program of NSGT, a 501(c)(3) organization, and is independent of any existing higher education program separately administered and operated by SIG at all campuses listed above.

For more information visit us today:
GiftedStudy.org
Independent organization working closely with AIFS
High School International Exchange

**Academic Year in America (AYA)** brings nearly 700 international high school students ages 15-18 to the U.S. annually to live with carefully screened and selected volunteer American host families for a semester or academic year on U.S. State Department approved J-1 Visas.

The aim of the program is to help international youth develop a greater sensitivity to and appreciation for American life and to stimulate Americans’ interest in other cultures and languages.

The AYA program is administered by full-time staff in the main office in Stamford, Connecticut, and supported by a network of over 250 Local Coordinators across the U.S. who monitor and supervise the students and host families. AYA works cooperatively with international partners from around the world to screen and select the most qualified students for the program.

**AYA STUDENTS**

AYA students are the best young “ambassadors” of their country. They have studied English for at least three years and have solid academic records. AYA students are between the ages of 15 and 18 and are accepted to the AYA program after careful review. AYA accepts only those students who show the maturity and desire for this special experience.

AYA host families are able to select a student based on gender, nationality and shared interests and hobbies. Qualified host families can review student profiles on our website, with their Local Coordinator or by working directly with the national office to find the perfect match for their family.

AYA students arrive with their own spending money and full medical insurance. They are the best and brightest representatives of their country and share a desire to become part of an American family.

AYA students come from more than 50 countries. The majority come from Germany, Brazil, China and Spain.

AYA is proud to work with the FLEX Program (Future Leaders Exchange) and Kennedy-Lugar Youth Exchange and Study Program (YES). These programs are funded by the U.S. Congress and administered by the Department of State’s Bureau of Educational and Cultural Affairs.
AYA VOLUNTEER HOST FAMILIES

Host families are volunteers united by a desire to know and love a young person from abroad as a “son” or “daughter.” A host family’s commitment is altruistic: to bring a little more understanding to our world. A host family’s responsibility is to provide the student with a bed of his or her own, a place to study and meals, but their commitment to AYA and their new “son” or “daughter” goes well beyond that.

Just as there is no “typical” American family, there is no “typical” host family. Retirees, single parents, young couples and couples without children of their own are all able to give an AYA international student a good home. Host families come from many walks of life and represent different generations. They come from all over the United States and live in suburban and rural areas.

AYA LOCAL COORDINATORS

AYA Local Coordinators are responsible for finding host families, making placement arrangements with the high school and supervising the exchange students throughout the year. Supervising requires checking in regularly with the student, host family and high school; submitting reports to the AYA national office and being available to the student, host family and high school should questions or concerns arise. Local Coordinators help ensure students are safe through regular monthly contact. Many Local Coordinators are host parents themselves.

If you are interested in becoming either a AYA host family or AYA Local Coordinator, visit us online at www.academicyear.org.
“Hosting an exchange student has given me the power to help with bridging the gap between our culture and others. It may seem small, but it has taught me that even just one person can make a difference.”

—Academic Year in America
Host Mother

“Our students have brought so much joy to our lives—we have fun sharing daily activities and holidays with them. Every year I get Mother’s Day cards from my sons and daughters around the world.”

—Academic Year in America
Host Mother

ABOUT THE AYA FOUNDATION

The AIFS Foundation, an independent, not-for-profit, 501(c)(3) tax exempt public charity, was established in 1967 with the assistance of the late Senator Robert Kennedy to help young people from many nations and diverse cultures to understand each other better. The AIFS Foundation provides grants and scholarships to students for participation in study abroad programs and provides grants to high schools and institutions to encourage international and educational travel.

The AIFS Foundation Mission is to provide educational and cultural exchange opportunities to foster greater understanding among the people of the world.

Support the AIFS Foundation

The AIFS Foundation gives grants and scholarships annually to advance our mission. Scholarships are awarded to youth from underserved populations to have the life-changing experience of traveling and studying abroad. Donations provide an invaluable source of financial aid for students who could not afford the cost of participating in a study abroad program. Feedback from our scholarship students confirms the benefits of the experience in providing more hope, knowledge and inspiration in their lives. Donations go directly to the students and are tax deductible as a charitable contribution to the fullest extent allowed by law. To make a donation, please contact Executive Director, Melanie French at mfrench@aifs.org or 203-399-5100 or visit www.academicyear.org.

For more information visit us today: www.AcademicYear.org
AIFS Locations & Campuses

AIFS operates 10 global locations and has program offerings in 29 countries worldwide.

In addition, students from more than 60 nations participate in our programs based in the U.S.

Global Offices:

American Institute For Foreign Study, Inc.
Stamford, CT, USA | www.aifs.com

American Institute For Foreign Study (UK) LTD.
London, England (2 Offices) | www.aifs.com

American Institute For Foreign Study (Deutschland) GmbH
Bonn, Germany | www.aifs.de

Each year more than 5,000 young people from Germany, Austria and Switzerland participate in programs through AIFS Deutschland. In addition to the programs detailed in this brochure, our German office offers programs for ages 14+ spanning 20 countries across the globe, including study abroad, au pair, internships, volunteer opportunities and work travel.
CAMPS International GmbH
Hamburg, Germany | www.camps.de
Part of the AIFS Group since 2010, CAMPS International offers worldwide high school exchange and summer camp programs for German youth.

American Institute For Foreign Study (Australia) PTY LTD.
Sydney, Australia | www.aifs.com.au
Since opening its doors in 2005, each year more than 2,000 young people participate in cultural exchange programs through AIFS Australia. AIFS Australia’s inbound programs include Au Pair in Australia, Work & Travel, Farm & Travel and tailored programs.

American Institute For Foreign Study (Poland) PTY LTD.
Warsaw, Poland | www.campamerica.pl

American Council for International Studies (ACIS)
Boston, MA, USA (headquarters) | Chicago, IL, USA
Sacramento, CA, USA | London, England | Paris, France
www.acis.com
Publications

AIFS produces publications on cultural exchange advice, studies and experiences. For more information on how to obtain copies of these and other AIFS publications, visit www.aifs.com or call us at (866) 906-2437.

**A Parent Guide to Study Abroad**

Studying abroad equips students with real-life, hands-on skills that no classroom can match, while opening up a world of personal and professional opportunities. This book, co-authored by international careers expert Stacie Nevadomski Berdan, International Institute of Education (IIE) President Allan Goodman, AIFS President and CEO William L. Gertz and in cooperation with the AIFS Foundation, contains critical information parents will need to inform themselves, as well as support their high school or college student as they navigate the study abroad experience. Full of practical information written specifically for parents, the authors make a strong case for the importance of parental involvement that can influence and shape a successful cross-cultural experience.

**A Student Guide to Study Abroad**

Studying abroad offers students competitive advantage and cross-cultural competence that open up a world of career opportunities, say three leading experts in study abroad. Highlighting the impact of globalization, international careers expert Stacie Nevadomski Berdan, IIE president Allan Goodman, AIFS founder Sir Cyril Taylor all make a compelling case for why global experience matters in today’s job market. This book, published by IIE and the AIFS Foundation is also available in Spanish.

**Sir Cyril: My Life as a Social Entrepreneur**

The autobiography of Sir Cyril Taylor, AIFS Founder and Chairman. Sir Cyril reflects on his life and accomplishments during his long and distinguished career in education and public service in the U.S. and UK.

**AIFS Student Guide to Study Abroad and Career Development**

The goal of this guide, written by Martin Tillman, is to provide students with a framework to understand the impact and added value of study abroad for their career development. Regardless of duration or destination, we believe students will benefit from considering the career implications of their decision to study abroad.

**AIFS Study Abroad Outcomes: A View from Our Alumni 1990-2010**

This publication compiles and examines the results of a study conducted of our study abroad alumni from the last two decades. This report describes and analyzes how alumni regard the impact of their study abroad experience on their personal and professional lives and documents program participation trends between 1990 and 2010.

**Camp America Outcomes: A project assessing the long-term cultural impact of the U.S. summer camp experience for international staff**

This publication was created with the overall goal of obtaining evidence of outcomes consistent with J-1 legislative intent. We identified specific measurable objectives relative to intrinsic program value and participants’ perception of the United States, its culture and its people.

**Au Pair In America Outcomes: A View from Our Alumni 1986–2016**

This publication was created to gain a fuller picture of the long-term impact of being an au pair—on both a personal and professional level—living with American families, caring for their host’s children, and taking classes in communities throughout the nation.

**Summer Institute For the Gifted Program Outcomes Assessment: Long-term Benefits to Alumni**

This publication was created to gain a fuller picture of the long-term experience of participating in SIG programs. The study reflects both the academics as well as the social and personal experience that impacted alumni.

**The Making of a Five-Star Future**

The Transformative Power of Educational Travel on High School Students’ Education & Careers

This publication is a collection of statistics and stories of past ACIS travelers who went on to travel more and study harder. It depicts how an early travel experience abroad helped them become the people they are today.

**Academic Year In America Outcomes: A View from Our Alumni 2003–2012**

This publication was created to gain a solid perspective of how the AYA program benefitted its participants. The study reflects on the participants’ personal growth, long-term connections and overall deeper understanding of diverse cultures and people.
IIE AND AIFS FOUNDATION RESEARCH REPORTS

IIE and the AIFS Foundation have teamed up to create a series of Global Education Research Reports. Forwards are written by William L. Gertz, President and CEO of AIFS.

Who Goes Where and Why? An Overview and Analysis of Global Educational Mobility

In the fifth report in the series, the authors describe and analyze current information on how and why students choose their study abroad destinations and how national policies impact students’ decisions. It provides a thorough analysis of the Exchange Visitor Program in the U.S. and offers a comprehensive overview of the complexity of student mobility worldwide.

Developing Strategic International Partnerships

In the sixth report in the series, experts and practitioners from a wide range of higher education institutions and organizations capture the current dynamism and broadened scope of international academic partnerships. This book compiles a panorama of mutually beneficial partnership programs and features recommendations, models and strategies for initiating, managing and sustaining a range of international linkages.

Latin America’s New Knowledge Economy

The seventh report in the series reviews the policies, institutions and programs that helped bring about the growth and change in Latin America’s higher education over the last few decades. Key issues discussed include: higher education’s role in advanced workforce development, trends in academic mobility and outcomes for brain circulation, government-sponsored study-abroad scholarship programs, U.S. government exchange programs with Latin America and more.

Women in the Global Economy: Leading Social Change

The eighth report in the series explores the landscape of women’s participation in the economy and the key role that women play in fueling economic growth by creating stable societies. The book notes the trajectory of transformation that has gained a foothold in recent years, where investing in women is increasingly seen as a driver for social and economical development. The report also calls attention to significant challenges that continue to present themselves in the form of discriminatory laws, regulations and business conditions, along with women’s lack of property rights.

U.S.-China Educational Exchange: Perspectives on a Growing Partnership

The first book in this series focuses on educational exchange between the U.S. and China from multiple perspectives, seeking to expand the range of information on U.S.-China academic exchange available to study abroad policymakers and practitioners.

International India: A Turning Point in Educational Exchange with the U.S.

The third report in the series focuses on U.S.-India higher education exchanges at a crucial juncture in the country’s relationship. In this report, Indian and American authors address wide-ranging topics including the process of internationalization and higher education policy debates within India, the growing study abroad relationship between the two countries and more.

Innovation through Education: Building the Knowledge Economy in the Middle East

In the fourth report of the series, authors from a wide range of institutions and organizations describe and analyze current innovations, trends and issues that countries and institutions in the Middle East are facing as they move toward educational reform and development, as well as exchange projects between Middle Eastern countries and the United States.

Asia: The Next Higher Education Superpower?

Ninth in the Global Education Research Reports series, published by IIE and the AIFS Foundation, Asia: The Next Higher Education Superpower? critically examines the local and global trends driving higher education policies in Asia and their impact on the local and regional knowledge economies. Featuring an impressive group of leading scholars, practitioners and education policy experts, these chapters look at how governments, universities, the private sector and international organizations are responding to recent trends and meeting the diverse challenges and opportunities across the region.

IIE AND AIFS FOUNDATION RESEARCH REPORTS

IIE and the AIFS Foundation have teamed up to create a series of Global Education Research Reports. Forwards are written by William L. Gertz, President and CEO of AIFS.
AIFS Program Catalogs & Brochures

If you wish to receive more detailed information on any of our programs, you can request copies of these and other AIFS publications at www.aifs.com/brochurerequest

AIFS Study Abroad
For College Undergraduates and Recent High School Graduates. Also available to order at www.aifsabroad.com

AIFS Academic Year & Semester Program Catalog
The 2018-19 Catalog features 65 programs spanning 22 countries. This catalog covers detailed information including program locations, academics, accommodations, itineraries, excursions, course descriptions and additional pertinent details.

AIFS Summer Study Abroad Program Catalog
The 2018 Catalog features 46 programs spanning 18 countries. This catalog covers detailed information including program locations, academics, accommodations, itineraries, excursions, course descriptions and additional pertinent details.

AIFS January Term Study Abroad Program Catalog
The 2019 Catalog features 15 programs spanning 12 countries. This catalog covers detailed information including program locations, academics, accommodations, itineraries, excursions, course descriptions and additional pertinent details.

Customized Faculty-Led Study Abroad Brochure
For College Faculty Looking to Take a Group of Students Abroad. Also available to order at www.aifscustomized.com
Learn more about AIFS Customized Faculty-Led Programs including resources, a questionnaire and tips to help you get your program planning started.

Au Pair in America
For Parents Considering Inter-cultural Live-in Child Care. Also available to order at www.aupairinamerica.com

Au Pair in America Host Family Brochure
Learn more about the experience of hosting an au pair as your live-in child care provider including information on the program options available, the process of selecting your au pair, support available and the unique cultural experience.

Camp America
For Camp Directors. Also available to order at www.aifs.campamerica.com

Camp America Program Brochure
This Brochure contains information for prospective camps looking to hire international staffing for their summer camp facilities. It covers information on support staff, recruitment fairs and the services provided to prospective camps by Camp America.
American Council for International Studies (ACIS)

For Potential Group Leaders. Also available to order at www.acis.com

ACIS Program Catalog
ACIS’ 2019-2020 catalog and online trip offerings feature 195 exceptional educational tour itineraries spanning the globe and covering ten trip types including classic favorites, explorer value trips, leadership projects, service learning, small group tours and more. It also explains how our central hotels, incomparable tour managers, flexibility and service guarantee set us apart.

Cultural Insurance Services International (CISI)

For Inbound and Outbound in Need of Group Insurance Coverage. Also available to order at www.culturalinsurance.com

Cultural Insurance Services International Brochure
Information on support and services, emergency travel assistance, coverage for outbound and inbound programs as well as security benefits and features.

Summer Institute for the Gifted (SIG)

For Parents of Gifted & Talented Children Ages 5–17. Also available to order at www.giftedstudy.org

Summer Institute for the Gifted Residential and Day Program Brochure
This brochure speaks to families looking to send their gifted child(ren) ages 5–17 to a Residential or Day program in the U.S. Details about the program, curriculum, staff, schedules, program locations and courses offered are all included. A Commuter option is also available at most campuses.

Academic Year in America (AYA)

For Potential Host Families. Also available to order at www.academicyear.org

Academic Year in America Program Brochure
Learn more about the benefits of opening your home to an international exchange student and what you can expect during the year.
Principal AIFS Locations and Officers

AIFS, INC.
Sir Cyril Taylor, GBE
Chairman and Founder, AIFS, Inc.

AMERICAN INSTITUTE FOR FOREIGN STUDY, INC.
1 High Ridge Park
Stamford, Connecticut 06905-1322, USA
Phone  203 399 5000
Fax  203 399 5590
E-mail  info@aifs.com
Website  www.aifs.com

Principal Officers:
Sir Cyril Taylor, GBE
Chairman and Founder, AIFS, Inc.
William L. Gertz
President and Chief Executive Officer
Jack Burg
Chief Operating Officer and Chief Financial Officer
Ruth Frizell Ferry
Senior Vice President
Au Pair in America
Gene Maillet
Senior Vice President and Chief Information Officer
Dennis Regan
Senior Vice President
Camp America
Paul Watson
Senior Vice President
AIFS Study Abroad
Kimberly Fleming-Balkun
Vice President
Marketing
James Mahoney
Vice President
Finance
Nydia Reyes
Director
Human Resources

AMERICAN INSTITUTE FOR FOREIGN STUDY (UK) LTD.
37 Queen's Gate
London SW7 5HR, England
Phone  +44 20 7581 7300
Fax  +44 20 7581 7384
E-mail  info@aifs.co.uk
Website  www.aifs.com

Principal Officers:
Sir Cyril Taylor, GBE
Chairman and Founder, AIFS, Inc.
J. Michael Berry
Executive Vice President
Finance and IT
Ailsa Brookes
Senior Vice President
College Division and Customized Faculty-Led Programs
Janet Henniker-Talle
Senior Vice President
Operations, Camp America
Linda James
Senior Vice President
Au Pair in America
Richard Howell
Vice President
Information Technology
Atul Garg
Treasurer and Controller
College Division
Sandra Peers
HR Manager

AMERICAN INSTITUTE FOR FOREIGN STUDY (POLAND) SP. ZO.O
UL Wierzbowa 9/11
00-094 Warsaw, Poland
Phone  +48 22 826 7147
Website  www.campamerica.pl

Principal Officer:
Michal Pagowski
Director

AMERICAN INSTITUTE FOR FOREIGN STUDY (DEUTSCHLAND) GMBH
Friedensplatz 1
53111 Bonn, Germany
Phone  +49 228 957-300-0
Fax  +49 228 957-300-110
E-mail  info@aifs.de
Website  www.aifs.de

Principal Officer:
Thomas Kiechle
Senior Vice President, International Division

AMERICAN INSTITUTE FOR FOREIGN STUDY (AUSTRALIA) PTY LTD.
10 -14 Oxford Square
Sydney NSW 2010 Australia
Phone  1300 889 067
Fax  61 2 8235 7002
E-mail  info@aifsaustralia.com
Website  www.aifs.com.au

Principal Officer:
Wendi Aylward
Managing Director
CAMPS INTERNATIONAL GMBH
Poolstr. 36
20355 Hamburg
Phone +49 (0)40/822 90 27-0
Fax +49 (0)40/822 90 27-29
Website www.camps.de
Principal Officer:
Patrick Goerke
Managing Director

CAREMED GMBH
Budapester Str. 4
53111 Bonn
Germany
Phone +49 228 957300
Fax +49 228 95730110
E-mail afranco@caremed-travel.com
Website www.caremed.biz
Principal Officers:
Thomas Kiechle
Senior Vice President, International Division
Annabelle Franco
General Manager

AMERICAN COUNCIL FOR INTERNATIONAL STUDIES (ACIS), INC.
343 Congress Street, Suite 3100
Boston, Massachusetts 02210, USA
Phone 800 888 ACIS
Fax 617 450 5601
E-mail info@acis.com
Website www.acis.com
Principal Officers:
Peter Jones
President
Rebecca Tabaczynski
Executive Vice President
Chief Financial Officer
Catherine Coggins
Senior Vice President
HR/Domestic Operations
Liz Rees
Vice President, Sales
James Matthews
Vice President, Overseas Operations
Jeff Hild
Vice President, Marketing

ACIS REGIONAL OFFICES
ACIS Chicago | ACIS West Coast
ACIS London | ACIS Paris

CULTURAL INSURANCE SERVICES INTERNATIONAL
1 High Ridge Park
Stamford, Connecticut 06905-1322, USA
Phone 800 303 8120
Fax 203 399 5596
E-mail cisi.info@culturalinsurance.com
Website www.mycisi.com
Principal Officer:
Linda Langin
Executive Vice President

AMERICAN INSTITUTE FOR FOREIGN STUDY FOUNDATION
ACADEMIC YEAR IN AMERICA
1 High Ridge Park
Stamford, Connecticut 06905-1322, USA
Phone 203 399 5414
Fax 203 399 5593
E-mail aya.info@aifs.org
Website www.academicyear.org
Principal Officers:
Benjamin Davenport
Chairman of Trustees
Melanie French
Executive Director, AIFS Foundation
Director, Academic Year in America

NATIONAL SOCIETY FOR THE GIFTED AND TALENTED®
SUMMER INSTITUTE FOR THE GIFTED
1 High Ridge Park
Stamford, Connecticut 06905-1322, USA
Phone 800 572 6748
Fax 203 399 5590
E-mail info@nsgt.org
Website www.GiftedStudy.org
Principal Officers:
Judith Parker, Ph.D.
Chair of Trustees
Barbara Swicord, Ed.D.
CEO, NSGT and Summer Institute for the Gifted
Secretary, NSGT Board of Trustees
Amy Blake
Deputy Director, Summer Institute for the Gifted
Vice President, NSGT

AIFS ORGANIZATIONAL AFFILIATIONS
“By inviting a person from another country to join our family, live with us, and learn about our culture, we actually learn so much about ourselves—how our own culture and way of life appear through the lens of someone new.”

- Belle, Au Pair in America
Host Parent in Massachusetts

“We never expected the classes and trips to be so rich and informative in the areas of history and culture. I’ve learned more than I could have imagined and have truly had the experience of a lifetime.”

- Julianne, Austin College
AIFS Study Abroad

“Hosting an exchange student has given me the power to help with bridging the gap between our culture and others. It may seem small, but it has taught me that even just one person can make a difference.”

- Host Family,
Academic Year in America

We bring the world together.
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